



If the student did not learn,
it means that the teacher
did not teach.

What is your reaction to this statement?



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES



image: sweetclipart.com

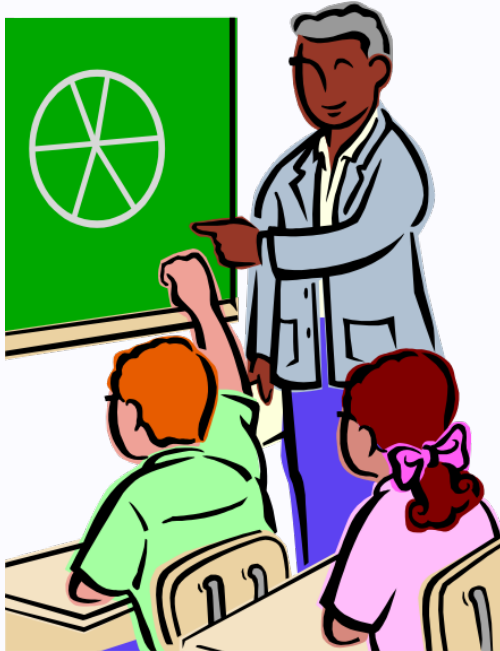
© Copyright 2013 by the American Council on the Teaching of Foreign Languages.
Any reproduction, distribution or sharing of these materials in part or in whole is prohibited by ACTFL



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

Teaching is



*what occurs
outside the
head.*

Ruby Payne



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

Learning is

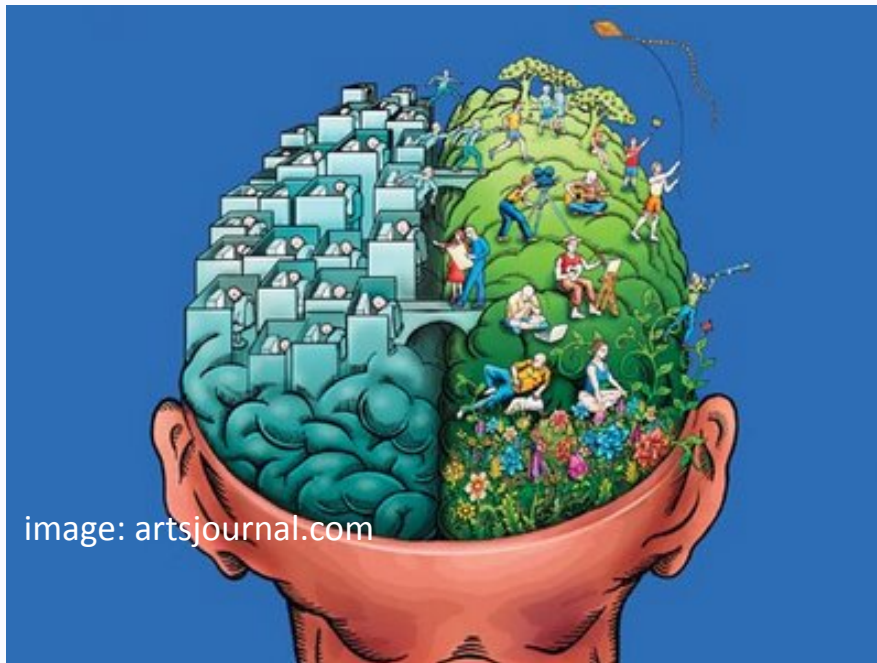


image: artsjournal.com

*what occurs
inside the
head.*

Ruby Payne



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

lterrillfrankel.wikispaces.com



lterrillfrankel

☆ home

 Edit  0  14 ...

To contact me:

Laura Terrill

cell - 314-369-9678

email - lterrill@gmail.com 

wiki - <http://lauraterrill.wikispaces.com/Presentations>

ACTFL STANDARDS OVERVIEW

August, 2012



Frankel2.pptx.pdf

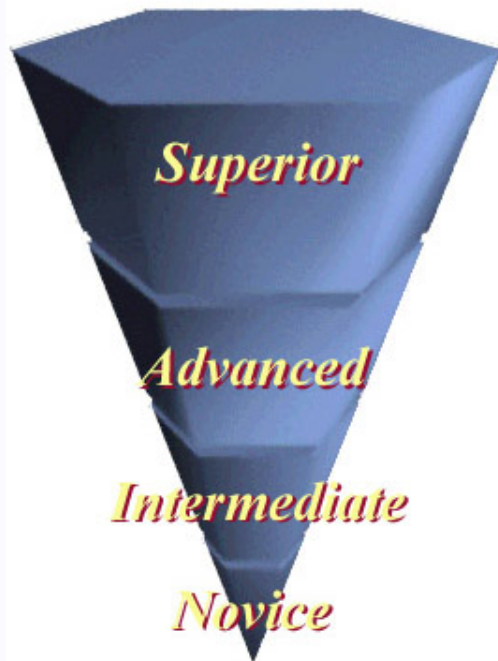
[Details](#) [Download](#) 5 MB

Powerpoint Handout



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES



ACTFL PROFICIENCY GUIDELINES

SPEAKING, WRITING, LISTENING, *and* READING

2012

<http://actflproficiencyguidelines2012.org>

Laura Terrill, ACTFL 2012



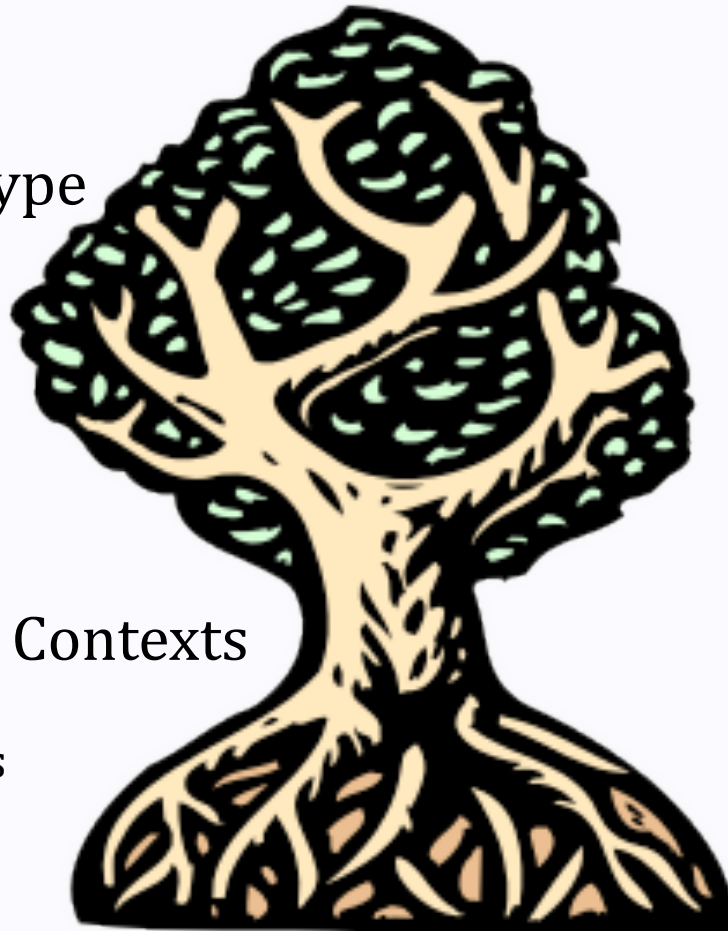
Assessing Proficiency

Branches: Text Type

- words
- sentences
- paragraphs

Roots: Content & Contexts

- Topics
- Social Situations



Leaves: Accuracy

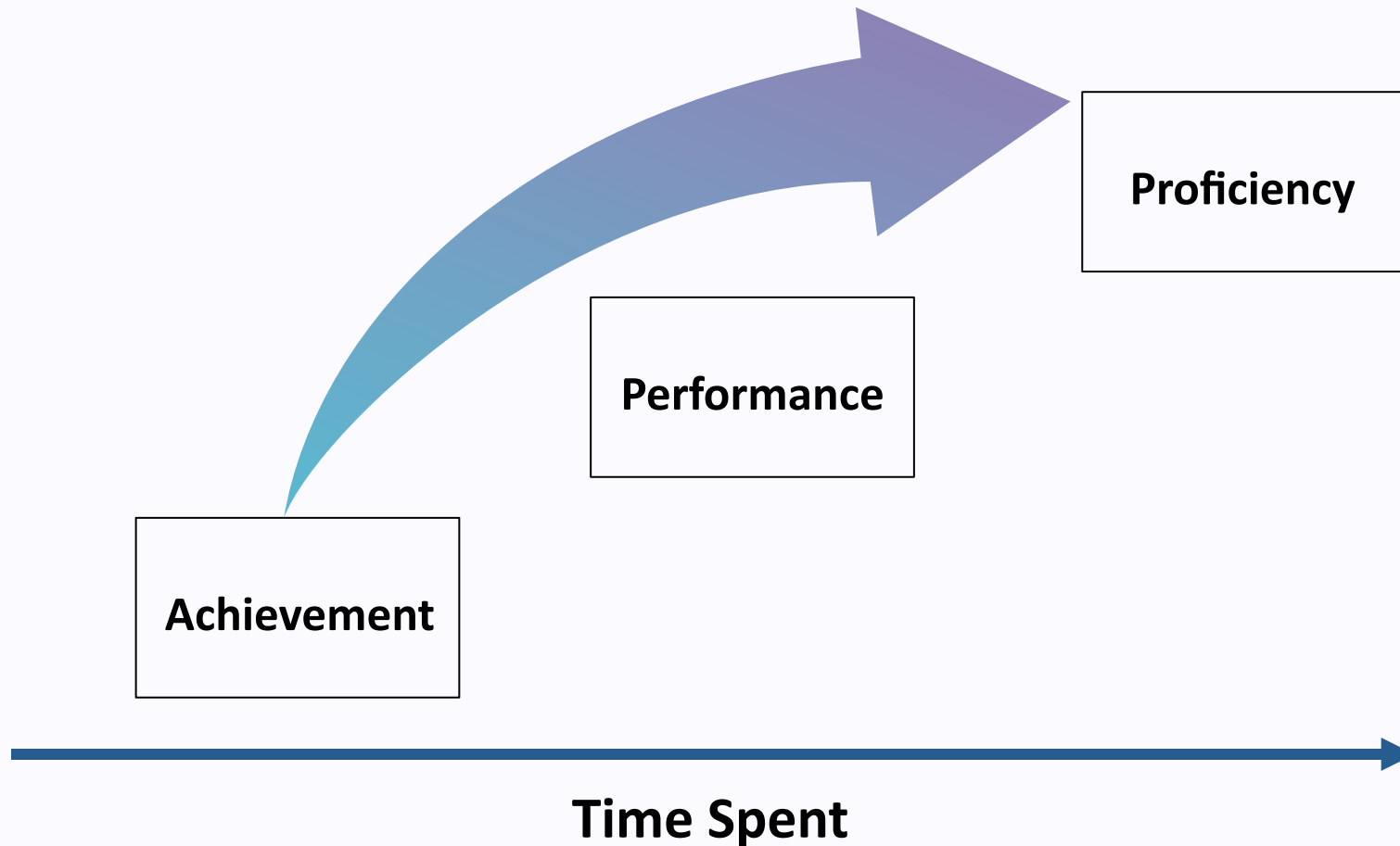
- Pronunciation
- Grammar
- Vocabulary
- Socio-linguistic appropriateness
- Fluency

Trunk: Functions

- Ask & answer questions
- Describe
- Compare & contrast
- Narrate & describe
- Support an opinion



Working Toward Proficiency

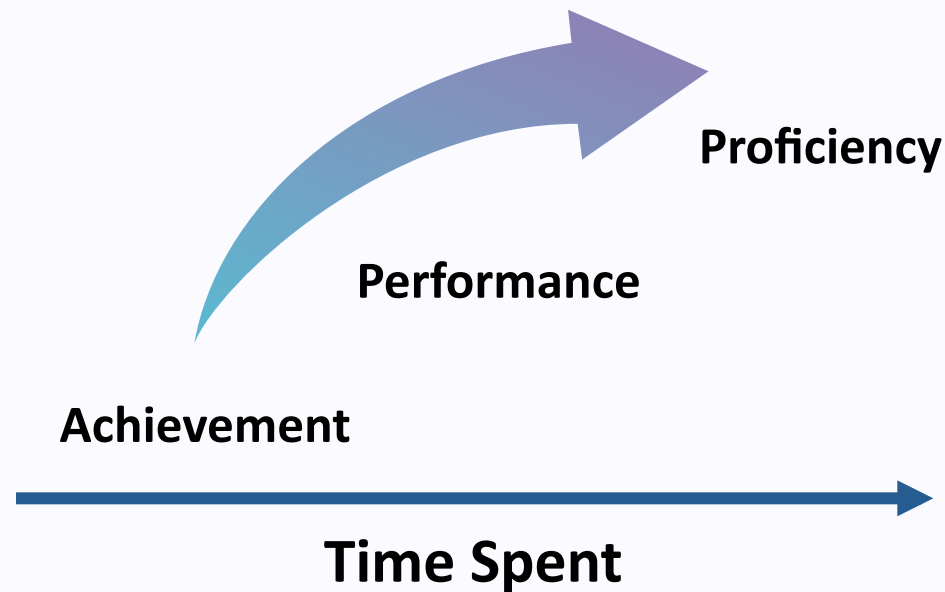




ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

Performance	Proficiency
Based on instruction	Independent of instruction or curriculum
Practiced	Spontaneous





Interpretive Communication

Students understand and interpret written and spoken language on a variety of topics.

1. The text is authentic and is read, heard, and/or viewed.
2. There is no opportunity to interact with the writer, speaker or producer.
3. The task is to try to understand the gist and as many layers of detail as possible



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

Interpretive Communication....

is not	is
translation.	context-driven understanding (gist).
a hunt for trivial details.	whole picture; mediating meaning with the text; a focused task.
glossed readings; teaching all new vocabulary first.	familiar words in new context; and new words in a familiar context.
reading, listening or viewing from the reader's perspective only.	using the author's perspective and cultural perspective.
reading word for word.	re-phrasing chunks; retelling; predicting; and using structural clues.



Interpersonal Communication

Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

1. The active negotiation of meaning among individuals.
2. Participants observe and monitor one another to see how their intentions and meanings are being communicated.
3. Adjustments and clarifications can be made accordingly.
4. Participants need to initiate, maintain, and sustain the conversation.



Interpersonal Communication....

is not	is
one-way communication	two-way exchange.
memorized (skits, dialogues).	spontaneous and unpredictable.
only asking all the questions.	helping each other.
strict turn taking.	following up and reacting; maintaining the conversation
ignoring your partner; waiting to say something.	indicating interest; interactive body language; eye contact.
overly concerned about accuracy.	focused on the message.
giving up when you don't understand.	Asking for clarification if communication fails/falters.



Communicatively Purposeful?

Typical Classroom Activity	Communicatively Purposeful....
Find out which classes you have in common	Find out who has the busiest day this week
Describe your ... to your partner	Find out how compatible you and your partner are in the area of ...
Provide a summary of a story or article	Work with your partner to retell story or summarize an article
Present a work of art to the class	Go on a gallery walk (art on classroom walls) with a partner to decide on a work of art for your city's museum to purchase
Give five reasons for taking a trip to ...	Identify ways that you and your partner could provide service on a trip to address a global issue



Presentational Communication

Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.

1. The creator of the message needs to be aware of the audience and needs to consider how to best convey the message to the targeted audience.
2. There is no immediate opportunity to interact with the audience.
3. The creator of the presentation must consider how to make an impact on the audience.



Presentational Communication....

is not	is
negotiated communication.	one-way communication.
random.	practiced, rehearsed, polished, edited.
unplanned.	organized.
speaking or writing in a vacuum.	an awareness of audience (formal/ informal; cultural context).
reliance on circumlocution	improved by using appropriate tools – dictionary, spell-check, etc.
speaking or writing only for the teacher.	produced for an intended audience and purpose.



Spanish 1 Assessment

¿Quien Soy?

Unidad Dos: Parte 1

Prueba Formativa

Interpersonal

It's your first day with your exchange family. They are asking so many questions to get to know you. Respond in as much detail as you can.

How are you today?

You said you are a serious person. What do you do for fun?

What do you want to do today? We can visit the museum or go to the market.

What do you like to eat?

Interpretive



ACTFL Interpretive Template

INTERPRETIVE TASK COMPREHENSION GUIDE: TEMPLATE

I. Main Idea(s):

Using information from the article, provide the main idea(s) of the article in English.

II. Supporting details. For each of the following:

- circle the letter of each detail that is mentioned in the article
- write the information that is given in the article in the space provided next to the detail below

Note to teacher: Provide 5 correct statements that support the main idea(s) and 3 distracters.

III. Meaning from context

Based on this passage write what the following 3 words probably mean in English.

Note to teacher: Prove three words that the students may not be likely to know but will be able to understand from the context.



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

complete text on wiki

Semester Bingo

French 1 Semester 2 Final Exam Bingo*

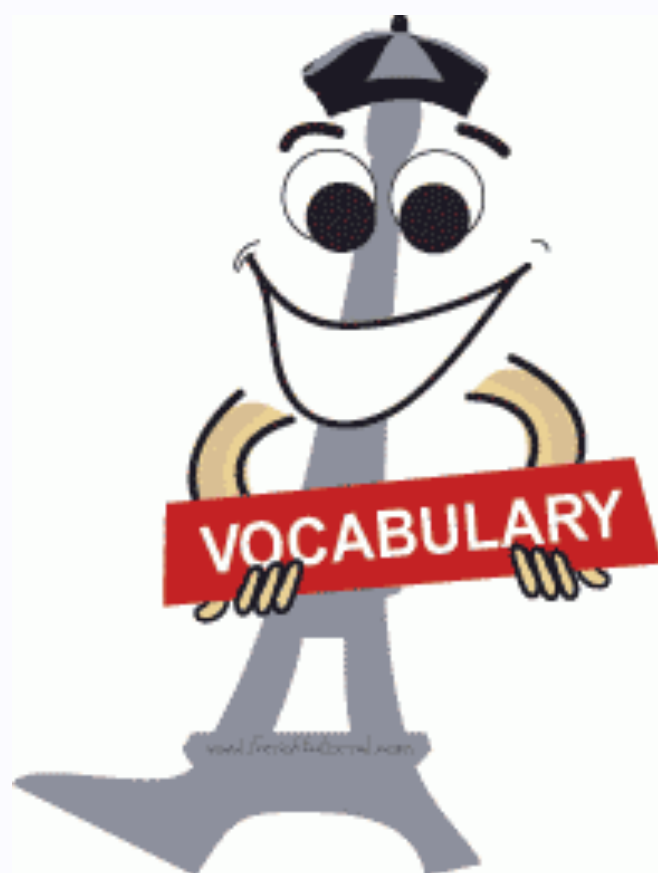
Nom _____

Say something you did yesterday and something you didn't do. Use different verbs.	Say that you are hungry or thirsty and make a suggestion about where to go because of this.	Tell me 3 things that you are going to do and when you are going to do them. Use different verbs.	Say what the weather is like in winter. Naming the season, mention an activity you do.	Tell the waiter what you would like to eat and drink. Then ask for the check.
Ask what time a train leaves for a city and then state that you would like to buy a round trip ticket.	Ask me what I am going to do this summer.	Tell me how often you do an activity and tell me one thing that you never do.	Say what the weather is like in fall. Naming the season, mention an activity you do.	Pick an activity and talk about it using yesterday, today and tomorrow.



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES



© Copyright 2013 by the American Council on the Teaching of Foreign Languages.
Any reproduction, distribution or sharing of these materials in part or in whole is prohibited by ACTFL



Vocabulary Note-taking Chart

Term	Synonym	Definition	Example/ Image/ Sentence
Skeptical	Doubtful	Not sure you believe something	Many teachers are skeptical when it comes to required staff development.

From Kate Kinsella



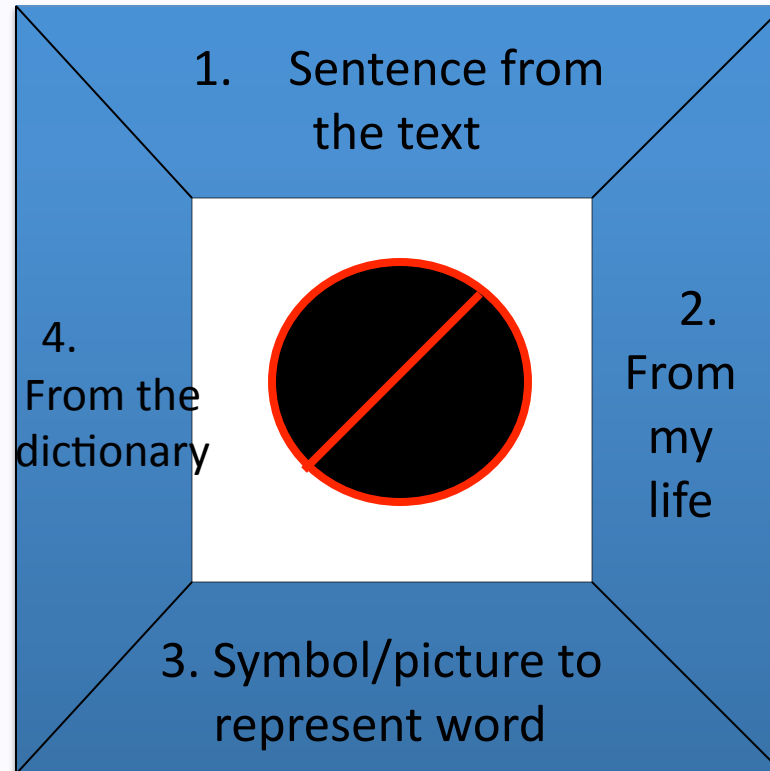
ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

Four-Dimensional Study

*This lawsuit is not about banning a product, but
about banning a fraud.*

*To forbid or
stop*



*My favorite baseball
player has been
banned from election
to the Baseball Hall
of Fame.*

Stejnost & Thiese, 2001



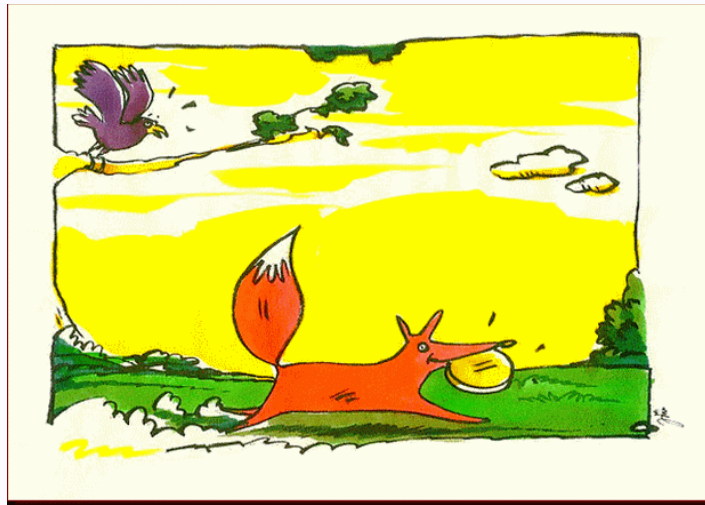
No such thing as naughty anymore?

More and more badly behaved children are being diagnosed with conditions like ADHD. Latest figures show global use of ADHD drugs has nearly tripled since 1993..... Some experts say this is the tip of the iceberg and there are many more children out there going undiagnosed . But what ever happened to sheer naughtiness ?

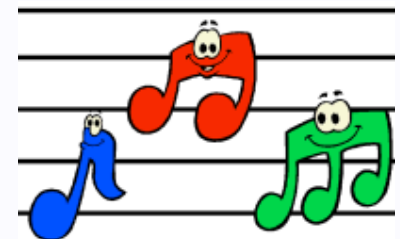
By Michelle Roberts BBC News health reporter



Predict the story

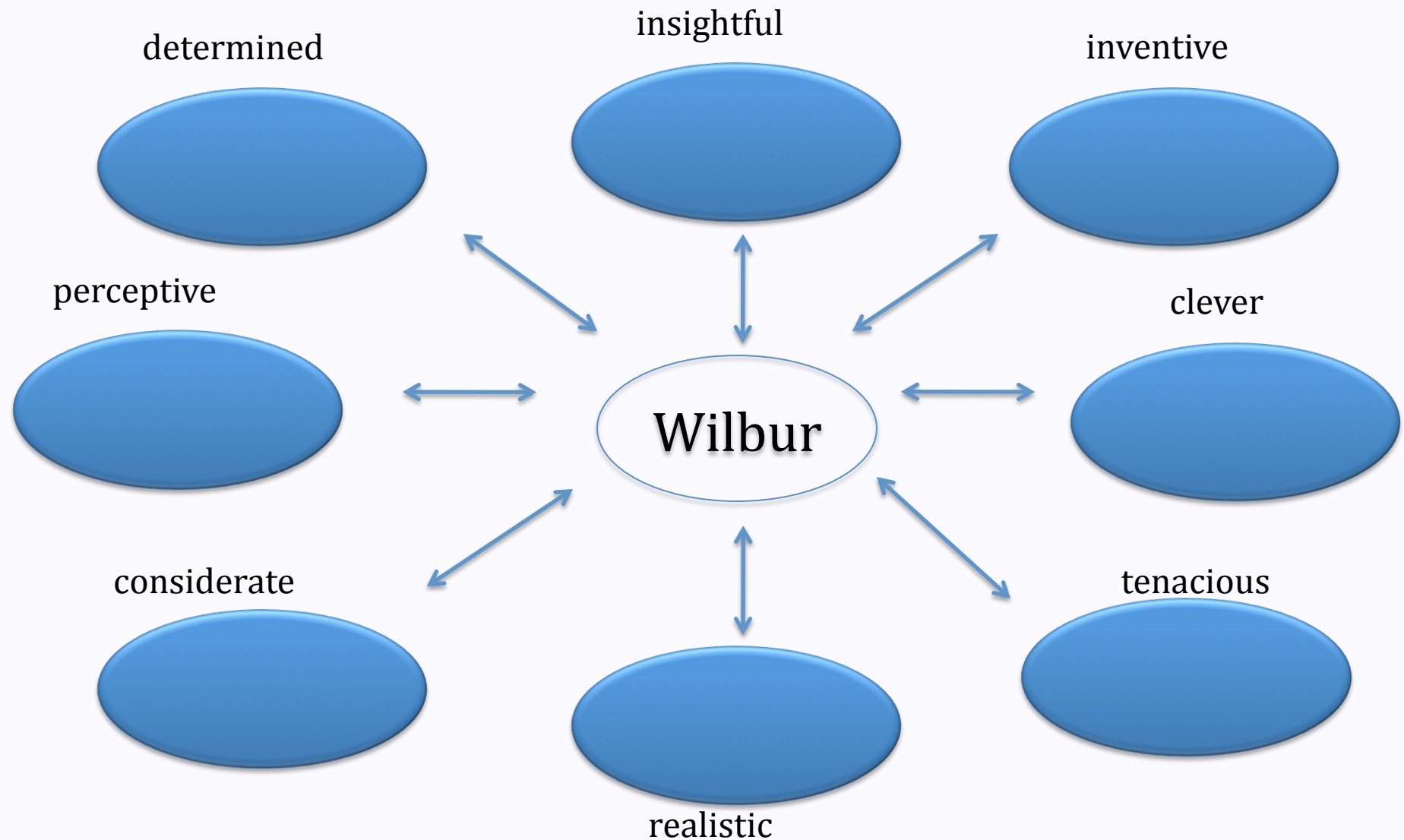


crow, fox, cheese, sing





Character Trait Map

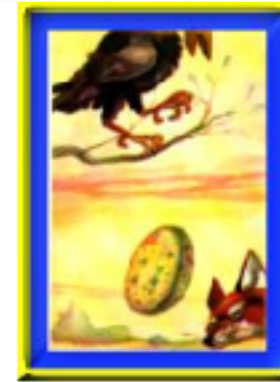




ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

Predict the story.



- _____ The fox says hello to the crow.
- _____ The crow is upset.
- _____ The fox gives advice to the crow.
- _____ The fox tricks the crow.
- _____ The crow sings for the fox.
- _____ The crow has a piece of cheese.



Predict the story.

spider

little girl

state fair

generous

pig

egg sack

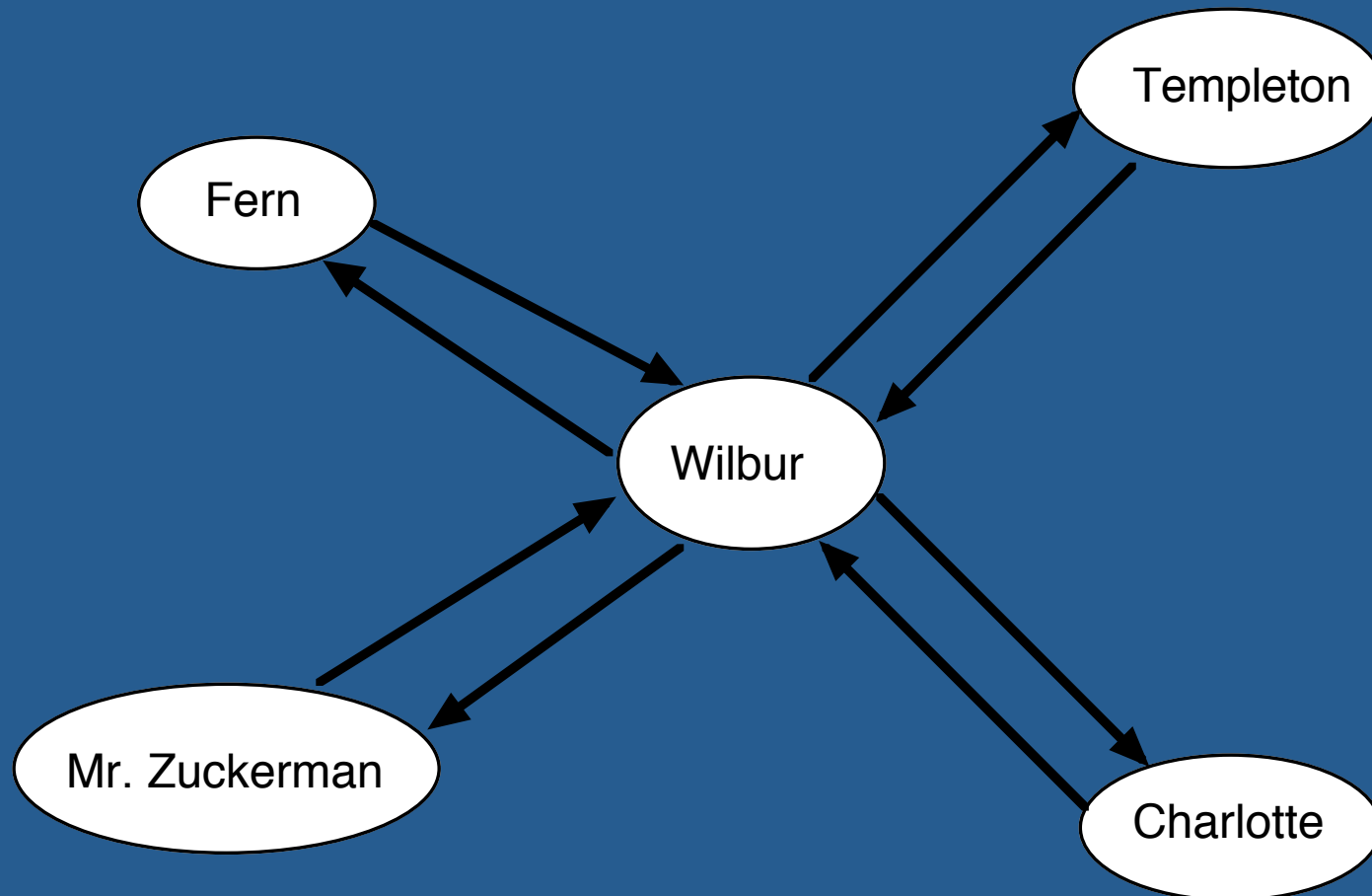
selfish

rat

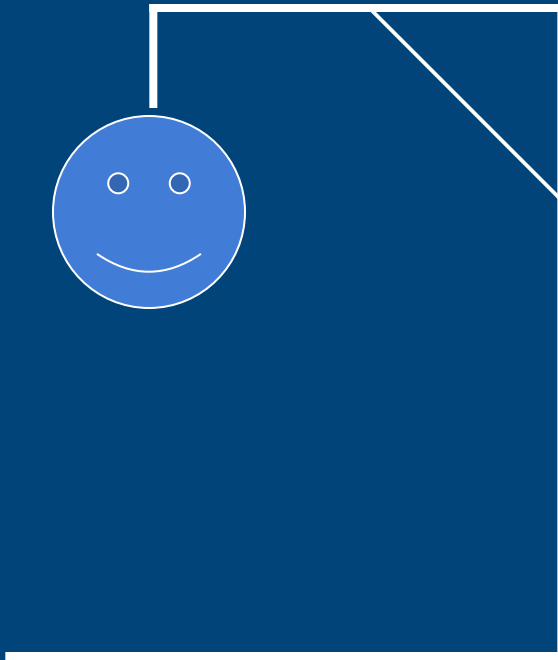
farmer

geese

Story Map



Hangman

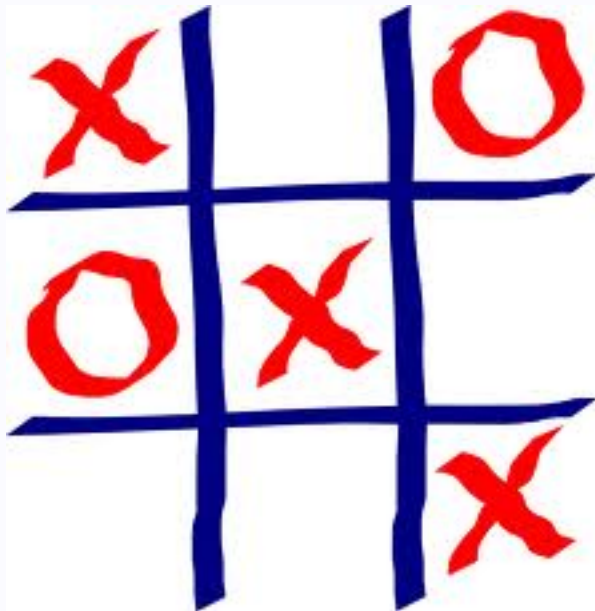


g e n e r o u s



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES



- Students pair and draw a tic-tac-toe grid.
- Teacher calls a clue. Student 1 writes answer.
- If answer is correct, student 1 places “x”.
- Teacher calls next clue. Student 2 writes answer.
- If answer is correct, student 2 places “o”.
- Students play until there is a winner or a cat’s game.
- Then, they start over.



ACTFL

AMERICAN COUNCIL ON THE
TEACHING OF FOREIGN LANGUAGES

planning
teaching
interpretive



interpersonal
create
learning